

Intercultural Citizenship Education (ICLIL)

MAKE A DIGITAL CAMPAIGN FOR BETTER DEMOCRACY

BRIEF OVERVIEW / DESCRIPTION

Learners watch the first part of the video clip to trigger a discussion about the concept of democracy. The teacher may explore this concept with learners using a mind mapping app (<https://www.mindmeister.com/>). Learners watch the video and discuss in pairs or groups what threats may jeopardise a democratic society. Learners use Animaker to make a video clip in which learners explain their point of view. Learners publish their video on the class/library/school's blog or webpage.

AGE RANGE:

6 – 12

LEARNING OBJECTIVES

Developing awareness for participation in a democratic culture.
Expressing opinion.
Developing perspective-taking.
Respecting other people's points of view.
Working in pairs/groups



INSTRUCTIONS

Learners watch the first part of the video clip which is a starter for discussing democracy. The teacher may explore this concept with learners using a mind map app (<https://www.mindmeister.com/>). Learners say what democracy is and how it works in their country. Learners discuss if democracy only applies to adults. Can young people learn to be 'democratic'? Is it the fairest system to organise government? What are the alternatives?

Learners watch the video thoroughly. The video says that some people do not feel their voices are heard. What does this mean? Learners discuss threats that may jeopardise a democratic culture and possible solutions to tackle them.

Learners use Animaker to make a video in which they present their ideas. Learners present their videoclips in class. Learners publish their video on the class/library/school's blog or webpage.

KEY POINTS/ QUESTIONS FOR DEBRIEF/DISCUSSION/

The video triggers a discussion about democracy.

Discussion questions:

1. What is democracy?

What are the other systems to organise power and decision making?

2. How does democracy work in your country?

What should people do to be 'good democratic citizens'?

What information do people need before they can make an informed vote?

3. Can you think of threats to democracy?

Once a president or government is elected, what laws could they change in order to stay in power and stop anyone else winning a future election?

4. How can citizens tackle these threats?

What happens if people want to organise a campaign or protest march or demonstration about something they think is unfair about the government? Should the police stop them?

EQUIPMENT

Desktop/Projector/Internet /mobile phones

TIME REQUIRED

Variable

PREPARATION

It might require some prior sessions to learn how to work with Animaker.

VARIATIONS / OPTIONS / EXTENSIONS

Videoclips should have more than one slide so as to include a hook, introduction, content and call to action

MATERIALS/WORKSHEETS/LINKS/HANDOUTS

<https://app.animaker.com/animo/viSCVIW1HE2pz2gl/>

VIDEO CONTENT SUMMARY

The videoclip gives a very brief definition and triggers a discussion about democracy. It asks how citizens may improve democracy.



Ana Leão

<https://www.cienciavita.pt/portal/7F18-3861-9C3D>